SOMERS-WILETT-ENWR312-01-SPRING 2017

Item Statistics:

Item orangeon				/sucitors.	Onestions5	 Questions6 	/Suoissions/	_
	Questions1	Questions2	Questions	Muestioner		σ		တ
Sample Size	6	6	တ	; ;				0
		0	0					. 5
Number Missing			100	1.22		1.33		2 5
Mean	1.00	00.1	90:- 00:-)		. 0.25		0
Variance	0.00	0.00	0.0	. · · ·		0.50		00
Standard Deviation	0.00	0.00	0.00	† ₹		71.0		8
Standard Error	00.00	00.00	0.00	- T		1.00		00
Minimum	1.00	1.00	1.00	00.1		2.00		1.00
Maximum	1.00	1.00	1.00	5 C		1.00		00
Median	1.00	1.00	1.00					00
Bande	00.00	0.00	00.0			12.00		00
	00.6	9.00	00.6	11.0		00.21		00
uino.	00.0	0006	00.6	15.0	12.00	000))
Sum of Squares	0.6			* 9	3.00	0.86		1
Skewness	*** *** *** *** ** ** ** ** **	Will the state of						1
Kurtosis			机管的 化双酸酸 计分类设计分类 计分类 计分类 医阴茎的	i c	(2) (2) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3			1
T Value	1	1	1 (C)) (C	· 医外部肠毒毒毒物学			00:
Mean Abs. Dev.	0.00	000				1.00		00:
Percentile (25)	1.00	1.00	1.00					8
Percentile (50)	1.00	1.00	100					00.
Percentile (75)	1.00	1.00	1.00					00.
Inter Ort. Range	00.00	0.00	00.0		0.00			8
Con. Interval (1%)	1.00	1.00	1.00	· ·				00.
Con. Interval (5%)	1.00	1.00	1.00	O 4	0.88 4 E6 1 37	1.72		1.00
Con. Interval (95%)	1.00	1.00	1.00	- 1				1.00
Con. Interval (99%)	1.00	1.00	1.00					

SOMERS-WILLETT - ENWR312-01 - SPRING 2011

t silonsen	0	1.44	0.28	0.53	0.18	1.00	2.00	1.00	1.00	13.00	21.00	0.27	-2.57	8.22	0.49	1.00	1.00	2.00	1.00	0.86	1.04	1.85	2.03	
Questions13	C	2 1 4	0.14	0.38	0.14	1.00	2.00	1.00	1.00	8.00	10:00	2.65	7.00	8.00	0.24	1.00	1.00	1.00	0.00	0.61	0.79	1.49	1.67	
is12 Ques	ກ ເ)) () () () () () ()		0.33	0.11	100	2.00	1.00	00.1	00.01	12.00	3.00	00.6	10.00	0.20	1.00	1,000	1.00	0.00	0.74	0.85	1.37	1.48	
r - Question																						37	48 · · · · · · · · · · · · · · · · · · ·	2
Questions1			- 0	- ~ - ~		- C	0) ()							; c	; c			-
Questions10	o	0	1.56	0.53	0.73	0.24	00.7	3.00	00.1	14.00	06. 1 1	40.00	-00	. o	0.42	0.02	.00	00.1 00.0	2.00	0.77	0.74	0.00	7.0.0	70.7
Questions9 C	6	0	1.11	0.11	0.33	0.11	1.00	2.00	1.00	1.00	10.00	12.00	3.00	9.00	10.00	0.20	1.00	9.7	00.1	0.00	0.74	0.85	1.37	1.48
	6		1.22	0.19	0.44	0.15	1.00	2.00	1.00	1.00	11.00	15.00	1.62	0.73	8.32	0.35	1.00	1.00	1.50	0.50	0.73	0.88	1.56	1.72
Questions8																			,					
	Sample Size	Number Missing)	eo	Standard Deviation	Standard Error	un	ıum	ے			Sum of Squares	ness	sis	ne	Mean Abs. Dev.	Percentile (25)	Percentile (50)	Percentile (75)	Inter Ort. Range	Con. Interval (1%)	Con. Interval (5%)	Con. Interval (95%)	Con Interval (99%)
	Sampl	Numb	Mean	Variance	Stand	Stand	Minimum	Maximum	Median	Range	Sum	Sum (Skewness	Kurtosis	T Value	Mean	Perce	Perce	Perce	Inter	Son.	Con.	S G	C C

SOMERS-WILET ENWR312-01-SPRNG 2013

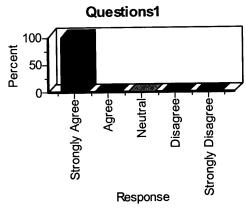
eno	Questions 15	Questions16		Questions17	Quest	Questions18 *	Questions 19	124	Questionszu	o O Transland	
	o		σ	0		တ		ກ	D	•	
Sample Size	n (· (• •		C		0	0	0	
Number Missing	0		Э	0 0		2		1 56	1	1.00	
Mean	1.33	_	1.11	1.22		9) () ()	7		
Model	0.25	0	0.11	0.19		0.00		1.03	_ •	20.0	
Variance	0.50		0	0.44		0.00		1.01	0.33	0.00	
Standard Deviation	0.00). <u>*</u>			000		0.34	0.11	0.00	
Standard Error	0.17	• ·	0.11	5 5		} } } }		100	1.00	1.00	_
Minimum	1.00	_	1.00	7.00 1.00		3.6		7 00	2 000	1.00	_
Maximum	2.00	8	2.00	2.00		3		4.00	50.4	70 1	
Median	1.00	_	1.00	1.00		1.00		1.00	0.00	00:-	
	100		1.00	1.00		0.00		3.00	J.0		_
Kange	- 7	. Ç	10.00	11 00		9.00		14.00	10.00		
Sum	12.00	2 4	000	15.00		000		30.00	12.00		<u> </u>
Sum of Squares	18.00	<u>Z</u>	1z.00	0.0		}		2.12	3.00		-
Skewness	0.86	(1)	3.00	1.62		•		7 1			
	7.1-	.	00.6	0.73		•		4.00) () ()		
	<u>د</u> د		10.00	8.32	:	•		4.60	10.00		۱ (
	5		00.0	0.35		0.00		0.74	0.20		<u> </u>
Mean Abs. Dev.) 4. (2 6	, t		ر 5		1.00	1.00		0
Percentile (25)	1.00		00.1	0		5 5		T UU	1.00		0
Percentile (50)	1.00		9	5 ì		3 5		0000	1.00		0
Percentile (75)	2.00		1.00). ()		00.6		£.00 00	000		0
Inter Ort. Range	1.00	·	0.00	0.5		3 (3 (90	2000		
Con Interval (1%)	0.77		0.74	0.7	ω	9.0		0.4Z	+ u)
Con Interval (5%)	0.95		0.85	0.8	~	1.00		0.78	0.00		2 9
Con Interval (95%)	1.72		1.37	1.56	0	1.00		2.33	1.37	1.00	2 9
Coll. Iliter val. (50%)	1 89		1.48	1.7	2	1.00		2.69	1.48		2
Con. Interval (3970)	2										

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The state of the s	Quest	Questions22	Questions23	က္လ	class ra	nk	missed	classes	expected	grade
Sample Size		6		6		6		9		9
Number Missing		0		0		0		0		0
Mean		1.11		52	က <u>်</u>	00		1.33		1.33
Variance		0.11	0	6	Ö	20		0.67		0.27
Standard Deviation		0.33	ò	4	o.	71		0.82		0.52
Standard Error	. 3	0.11	0	15	Ö	24		0.33		0.21
Minimum	÷ .	1.00	-	00	2	00		1.00		1.00
Maximum		2.00	i,	00	4	00		3.00		2.00
Median		1.00	<u>-</u>	00	က်	00		1.00		1.00
Rande		1.00	÷	00	2	00		2.00		1.00
ung.		10.00	11.00	00	27.00	8		8.00		8.00
Sum of Squares		12.00	15.	00	85.	00		14.00		12.00
Skewness		3.00	<u>–</u>	52	Ö	8		2.45		0.97
Kurtosis		9.00	Ö	73	Ġ.	29		6.00		-1.88
TValue		10.00	_, ∞	32	12.	73		4.00		6.32
Mean Abs. Dev.	240	0.20	o.	35	Ö	44		0.56		0.44
Percentile (25)		1.00	Ψ.	00		20		1.00		1.00
Percentile (50)		1.00	- 198 2	00	ró M	00		1.00		1.00
Percentile (75)		1.00	-	20	က်	50		1.00		2.00
Inter Ort. Range		0.00	0	20	+	00		0.0		1.00
Con. Interval (1%)		0.74	0	73	7	21		-0.01		0.48
Con. Interval (5%)		0.85	0	88	2	46		0.48		0.79
Con. Interval (95%)		1.37	7	56	m ·	54		2.19		1.88
Con. Interval (99%)		1.48		72	က	79		2.68		2.18

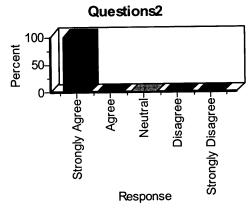
Item Analysis: The instructor was knowledgeable about the subject of this course.

Label	Value	Frequency	Percent
Strongly Agree	1	9	100.00
Agree	2	0	0.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid	- Q-4	9	100.00



Item Analysis: The instructor was always well prepared and organized for class.

Label	Value	Frequency Percent
Strongly Agree	1	9 100.00
Agree	2	0.00
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00

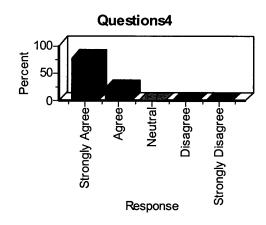


Item Analysis: The instructor gave clear and reasonable course objectives and requirements.

Label	Value	Frequency	Percent
Strongly Agree	1	9	100.00
Agree	2	0	0.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		9	100.00

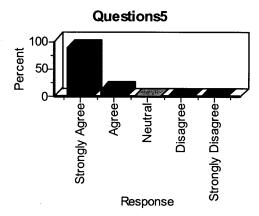
Item Analysis: The instructor required a manageable amount of course work.

Label	Value	Frequency Percent
Strongly Agree	1	7 77.78
Agree	2	2 22.22
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



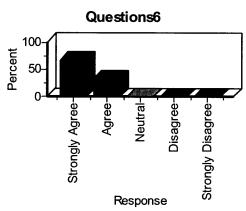
Item Analysis: The instructor successfully clarified and explained difficult materials and topics.

Label Label	Value	Frequency	Percent
Strongly Agree	1	8	88.89
Agree	2	1	11.11
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		9	100.00



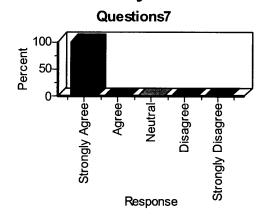
Item Analysis: The insructor seemed to know students did not understand something.

Label	Value	Frequency Percent
Strongly Agree	1	6 66.67
Agree	2	3 33.33
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



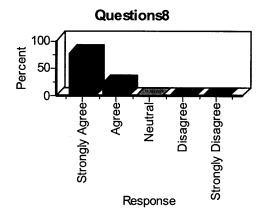
Item Analysis: The insructor gave me helpful feedback on my work.

Label	Value	Frequency	Percent
Strongly Agree	1	9	100.00
Agree	2	0	0.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		9	100.00



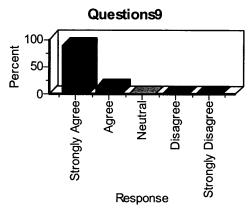
Item Analysis: The instructor was available outside of class to speak with me.

Label;	Value	Frequency Percent
Strongly Agree	1	7 77.78
Agree	2	2 22.22
Neutral	3	0 0.00
Disagree	4	0 0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



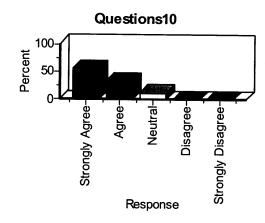
Item Analysis: The instructor created an atmosphere of mutual respect conducive to learning.

Label	Value	Frequency	Percent
Strongly Agree	1	8	88.89
Agree	2		11.11
Neutral	3	0	0.00
Disagree	4	.0	0.00
Strongly Disagree	5	0	0.00
Total Valid		9	100.00



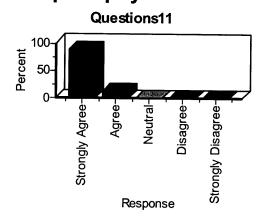
Item Analysis: The instructor helped me integrate what I learned to my experiences outside class.

Label	Value	Frequency Percent
Strongly Agree	1	5 55.56
Agree	2	3 33.33
Neutral	3	1 11.11
Disagree	4	0 0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



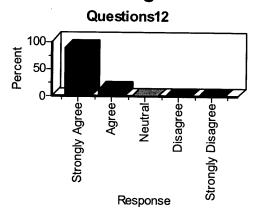
Item Analysis: The instructor returned written work promptly.

Label *	Value	Frequency Percent
Strongly Agree	1	8 88.89
Agree	2	1 11.11
Neutral	3	0 0.00
Disagree	4	0 0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



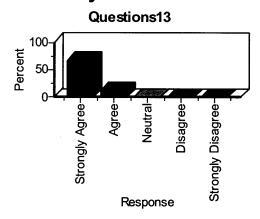
Item Analysis: Tests and assignments reflected what was taught.

Label	Value	Frequency Percent
Strongly Agree	1	8 88.89
Agree	2	1 11.11
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



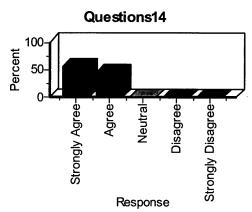
Item Analysis: Tests and assignments were graded fairly.

Label	Value	Frequency	Percent
Strongly Agree	1	6	66.67
Agree	2	1	11.11
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		7.5	100.00



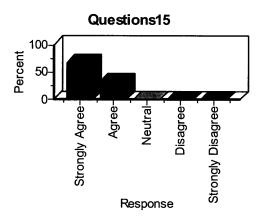
Item Analysis: I, the student became enthusiastic as a result of my instructors presentation.

Label 1	Value	Frequency Percent
Strongly Agree	1	5 55.56
Agree	2	4 44.44
Neutral	3	0 0.00
Disagree	4	0 0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



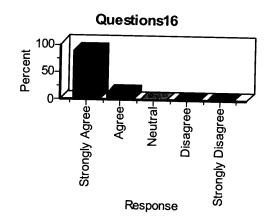
Item Analysis: I, the student was motivated to work hard by what we did in class.

Label*	Value	Frequency	Percent
Strongly Agree	1	6	66.67
Agree	2	3	33.33
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		9	100.00



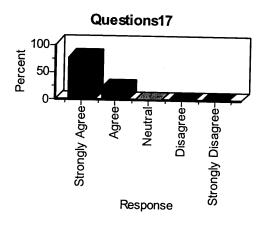
Item Analysis: I, the student did not have trouble understanding when my instructor spoke.

Label	Value	Frequency Percent
Strongly Agree	1	8 88.89
Agree	2	1 11.11
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid	Terrania	9 100.00



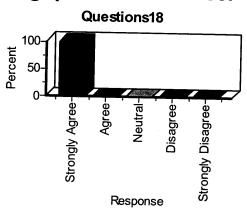
Item Analysis: I, the student was encouraged to think critically about what we were studying.

Label	Value	Frequency Percent
Strongly Agree	1	7 77.78
Agree	2	2 22.22
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



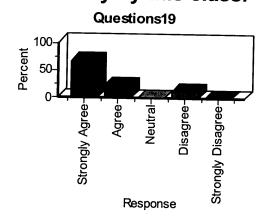
Item Analysis: I, the student felt comfortable asking questions in class.

Label	Value	Frequency Percent
Strongly Agree	1	9 100.00
Agree	2	0 0.00
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



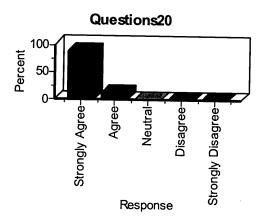
Item Analysis: I, the student was challenged intellectually by this class.

Label 6	Value	Frequency Percent
Strongly Agree	1	6 66.67
Agree	2	2 22.22
Neutral	3	0 0.00
Disagree	4	1 11.11
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



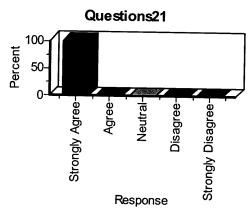
Item Analysis: I, the student felt that my instructor really cared about student progress.

Labeli	Value	Frequency Percent
Strongly Agree	1	8 88.89
Agree	2	1 11.11
Neutral	3	0 0.00
Disagree	4 * 1	0 0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



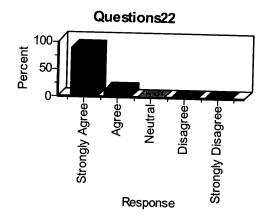
Item Analysis: I, the student felt free to express myself in class.

Label	Value	Frequen	су	Percent
Strongly Agree	1		9	100.00
Agree	2		0	0.00
Neutral	3		0	0.00
Disagree	4		0	0.00
Strongly Disagree	5		0	0.00
Total Valid			9	100.00



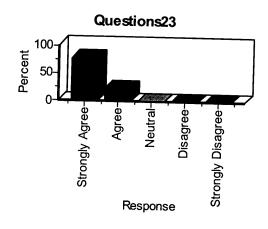
Item Analysis: I, the student had my interest in the subject matter stimulated by this class.

Label	Value	Frequency Percent
Strongly Agree	1	8 88.89
Agree	2	1 11.11
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



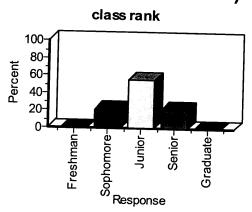
Item Analysis: I, the student would recommend this course to other students.

Label	Value	Frequency Percent
Strongly Agree	1	7 77.78
Agree	2	2 22.22
Neutral	3	0 0.00
Disagree	4	0.00
Strongly Disagree	5	0 0.00
Total Valid		9 100.00



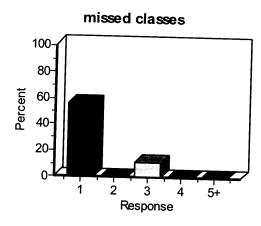
Item Analysis: I am a (Freshman, Sophomore, Junior, Senior, Graduate)

Label Label	Value	Frequency Percent
Freshman	1	0 0.00
Sophomore	2	2 22.22
Junior	3	5 55.56
Senior	4	2 22.22
Graduate	5	0 0.00
Total Valid	10 to	9 100.00



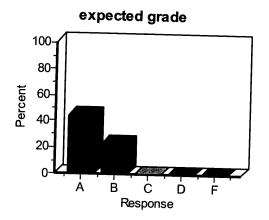
Item Analysis: I missed class(es) during the semester.

Label \	/alue	Frequency Percent
1	1	5 55.56
	2	0 0.00
3	3	1 11.11
4	4	0.00
5+	5	0 0.00
Total Valid	- 1 Tal	6 100.00



Item Analysis: I expect my grade to be.

Label	Value	Frequency Percent
A	1	4 44.44
B	2	2 22.22
С	3	0 0.00
	4	0 0.00
F	5	0 0.00
Total Valid		6 100.00



Suggestions for improvement are also welcome.

- Great professor

- would recommend to others wouldn't change a thing

I wouldn't change as well organ	anything will and	about the convergelear.	urse content.	I thought	everythung

- 1.88
Although I recognized that the class deals With many received forms and therefor lecture is required. I would like to see more time in workshop.
see more time in workshop.

I really enjoyed this course. I learned a lot
More than I thought I would and
I give all the credit to Professor
Sovers- W.11et.
I guess I have a hard time with
not knowing any grades or where I
stand in the course.
Overall, great class, great learning
at mosphere.
\mathcal{A}

-	Classful was very informative to helpful would have liked another with or so of formal style/lecture instead of diving into writing every week	
_	would have liked another with a so of	
	formal style/lecture instead of diving in	
	writing every well	
		·

This class connected me with my own writing, and poetry in general, in a stronge
writing, and poetry in general, in a stronge
manner than any other life experiences.
Alloward A this uses a writing class,
T L
Trans this course.
me proud to be
makes And a student at this university. And a student at this university. My growth as a writer is
My growth as a writer is
important to me, and I can tell
it is important to her as well.
it is important

Jess of	poems	o f	text,	more	reading	

Suggestions for improvement are also welcome.

This class was amazing I learned so much about form and accepted forms of poetry. Lectures were helpful. Workshop was very helpful for my growth as a student; writer. Some suggestions, I would like more audio. I think it's important to hear how the poetry sounds. I found the class to be informative. As for examples, I think you gave the perfect amount. I would have liked for the class to be longer with end date. thank you!

Suggestions for improvement are also welcome.

This isn't so much a comment on for the professor, but for my classmates. We were supposed to do the assigned readings for class, but not many ever did i wished they had because then we could have spent less class time reading the readiners.

Dr. Somers-Willett is mazing! she always makes herself available to her students, and she single-handedly sparked my interest in poetry.